

Syllabus

Syllabus of the subjects of Competitive Examination for recruitment to Odisha Education Service (School Branch) (Group-B).

(A) **General English** : The paper will be of Graduate Degree standard carrying a maximum mark of 100, including 50 marks for an essay. The remaining 50 marks are intended to test the candidates understanding of and power to write English and the candidates thus will be required to write precis and letter on given subjects.

(B) **General Knowledge** : The paper will carry a maximum mark of 100 and will be designed to test the candidates knowledge of matters including current events and of such matters of every day observation and experience in their scientific aspects as may be expected of an educated person who has not made a special study of any scientific subject. The paper will also include question on Indian History and Geography, which the candidates should be able to answer without special study.

(C) **Education** : The paper on Education will be of Post-Graduate standards carrying maximum mark of 150. The subjects for this paper are as follows :

A. Philosophy of Education.

- (i) Contemporary western educational thought and contemporary Indian educational thought.
- (ii) Education and society, social control, social change, process of socialization and modernization, determinants of culture, culture and education.

B. Educational Psychology.

- (a) Learning
 - (i) Nature and scope of learning
 - (ii) Theories of learning and laws of learning
 - (iii) Transfer and training
 - (iv) Motivation, functional autonomy of motives
- (b) Individual differences
 - (i) Differences due to heredity & environment
 - (ii) Types and extent of individual differences
 - (iii) Educational provision for individual differences
- (c) Intelligence – It's nature and measurement, special abilities and their measurement-tests and their administration.
- (d) Personality and its measurement
 - (i) Definitions
 - (ii) Traits of personality
 - (iii) Measurement of personality

- (e) Adjustment
 - (i) Mental health and adjustment
 - (ii) Conflict, frustrations and complexes
 - (iii) Defence mechanisms
 - (iv) Behaviour problems in schools
 - (v) Teacher's mental health

C. Educational administration and supervision

- (a) Principles
 - (i) Scope of educational administration and the factors determining it.
 - (ii) Principles of educational administration in a democracy.
- (b) Educational control and management
 - (i) Educational authorities, Central, State and Local, their organization, Powers & functions.
 - (ii) Important central agencies such as U.G.C., N.C.E.R.T., All India Council for Technical Education.
- (c) Supervision
 - (i) Concept, scope and principles
 - (ii) Objectives
 - (iii) Planning and Organization
 - (iv) Techniques
- (d) Educational Finance
 - (i) Concept, scope and principles
 - (ii) Sources of income, Central, State, Local & Private
 - (iii) Grant-in-aid
 - (iv) Educational expenditure
- (e) Planning, organization and research
 - (i) Five year plans
 - (ii) Equality of educational opportunity
 - (iii) Educational or handicapped children
 - (iv) Research in educational administration